# Table of Contents

**Instructional Statistics**
- Class Orientations and Embedded Librarian ................................................. 2
- Student Workshops ......................................................................................... 3
- Study and Research Guide Views.................................................................. 4
- Top Ten Research Guides.............................................................................. 4

**Interlibrary Loan Statistics**
- Items Borrowed............................................................................................ 5
- Items Loaned.................................................................................................... 5

**Collection and Usage Statistics**
- Total Collection............................................................................................ 6
- Total Usage..................................................................................................... 6
- Database Usage.............................................................................................. 7
- Top Five Databases....................................................................................... 7
- Reserve Materials Usage..............................................................................  8

**Printer/Copier Statistics**
- Printer Numbers........................................................................................... 9
- Copier Numbers............................................................................................. 9

**Patron and Reference Statistics**
- Front-Desk Questions ................................................................................ 10
- Virtual Reference.......................................................................................... 10

**Appendices**
- Appendix A: Instructional Assessments......................................................... 11
- Appendix B: Faculty Survey.......................................................................... 13
INSTRUCTIONAL STATISTICS

In-Person Orientations by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarksville</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>Dickson</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>East</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Humphrey's County</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Southeast</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>White Bridge</td>
<td>47</td>
<td>21</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>91</strong>*</td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

*10 Instruction requests went unfulfilled due to issues with librarian staffing.

Embedded Librarian

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarksville</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>Dickson</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>East</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Humphrey’s County</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Online</td>
<td>32</td>
<td>22</td>
</tr>
<tr>
<td>Southeast</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Turney</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White Bridge</td>
<td>35</td>
<td>19</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>104</strong></td>
<td><strong>88</strong></td>
</tr>
</tbody>
</table>
ONLINE WORKSHOP VIEWS

Online Workshop Page Views

Total: 3840 page views

- Fall 2018
- Spring 2019
- 
LIBGUIDE VIEWS

Study and Research Guide Views

56526 total views

Fall 2018  Spring 2019

Top Ten Research/Subject Guides Views

- MLA Style
- Online Library Orientation
- Writing Help
- NSCC Voices
- TN Elections
- Computer Basics
- Researching an Argument
- Speech
- Literature
- History
INTERLIBRARY LOAN STATISTICS

Items Borrowed
Fall 2018 - Spring 2019

- Books: 52% (58 items)
- Articles: 48% (54 items)

Items Lent
Fall 2018 - Spring 2019

- Books: 96% (639 items)
- Articles: 4% (30 items)
COLLECTION AND USAGE STATISTICS

Collections

- Books: 244733
- AV: 35772
- Streaming: 60066
- ebooks: 2616
- Online periodicals: 11938

Usage*

- AV: 134436
- Books: 610
- ebooks: 8346
- equipment: 18267
- database articles: 9116

*Fiscal year
DATABASE USAGE STATISTICS

*This is not a comprehensive list of database providers

Top 5 Accessed Databases Fall 2018 – Spring 2019

Top Databases

- Academic Search Premier: 10058
- JSTOR: 3600
- Opposing Viewpoints: 4829
- Academic Onfile: 5270
- SIRS: 3047

![Bar chart showing full-text articles accessed by different databases]
RESERVE USAGE STATISTICS

Reserve Usage

- Equipment: 1944
- Books: 3877
- AV: 11
PRINTER AND COPIER STATISTICS

Pages Printed in Library Fall 18 - Spring 19

PATRON & REFERENCE STATISTICS

Reference and circulation questions Fall 2018-Spring 2019

Questions at the Front Desk

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>1569</td>
<td>1110</td>
</tr>
<tr>
<td>Computer</td>
<td>2131</td>
<td>1669</td>
</tr>
<tr>
<td>Course Shell</td>
<td>123</td>
<td>94</td>
</tr>
<tr>
<td>Reference</td>
<td>1092</td>
<td>938</td>
</tr>
</tbody>
</table>
VIRTUAL REFERENCE STATISTICS

Virtual Reference Fall 18 - Spring 19

Total: 1183
Appendix A: Assessment

Instructional Assessments
Embedded Librarian Student Survey: Responses 109
Spring 2019

Did you get help from the library this semester?
107 responses

- Yes: 42.1%
- No: 55.1%
- I didn't know how to get help from the library:

If you answered yes to number one, which method did you use to get help from the library? (Check all that apply)
66 responses
Was the library staff able to assist you with your research needs?

99 responses

- Yes: 73.7%
- No: 26.3%
Appendix B: Faculty Survey

Faculty Survey Spring 19: 70 Responses

Does your class include a research assignment?

- 55.7% Yes
- 44.3% No

Does your class include an information literacy component? (evaluating sources, news literacy, visual literacy, etc.)

- 53.6% Yes
- 46.4% No
Librarians have a role to play in teaching students how to think critically about information.

Information literacy is not relevant to my field.
I am interested in learning more about how to incorporate information literacy into my coursework.

69 responses

- Yes: 40.6%
- No: 20.3%
- Maybe: 39.1%